

# Registration

## Mail/Fax Registration Form

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Registration Fees:

**IAITMH or ITSI Member - \$50**

Non-Member - \$60

Parents, Family members, Consumer Scholarships:

contact Tiffany Peek at 317-638-3501, Ext. 228

Please make checks payable to "IAITMH"

### Credit Card Billing Information:

Visa Mastercard

Card Number: \_\_\_\_\_

Expiration Date: \_\_\_\_\_

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**ONLINE:**

<https://secure.entango.com/donate/PK9HVXYnM7Z>

### Mail or FAX

#### Registration to:

Tiffany Peek/IAITMH

1431 North Delaware St.

Indianapolis, IN 46202

317-638-3501, Ext. 228

FAX: 317-638-3540

### Agenda

8:30 Check In/Register

9:00 Welcome/Keynote

Noon Lunch (on your own)

1:15 Break Outs

2:45 Break

3:00 Break Outs

4:30 Close

### Infant Toddler Specialist Initiative

6th Annual Conference August 25 and 26 2010

Ft. Harrison, Indianapolis, IN

Watch the ITSI website for a special offer for

IAITMH members: <http://www.cfs.purdue.edu/itsi/>

**ITSI Members: attend the IAITMH**

**Conference at the Member rate!**

Sponsored by

Riley Child Development Center:

Indiana's LEND Program



*Building bright futures for children and families.*



Sponsored by *Sunny Start*,

Indiana Department of Health

Supporting an infrastructure for young children

INDIANA ASSOCIATION FOR  
INFANT & TODDLER MENTAL  
HEALTH

## 12th Annual Conference on Infant Mental Health



**Child Parent Psychotherapy:  
Using the child-parent  
relationship to treat trauma**



**Friday August 27, 2010  
Riley Outpatient Center  
Ruth Lilly Auditorium  
Indianapolis, IN  
Click [www.rileyhospital.org](http://www.rileyhospital.org) for map  
& directions**

## Keynote:

Beth Pettinelli, LCSW, Jewish Child and Family Services & Tina Dorow, LCSW, Erikson Institute

### **Child Parent Psychotherapy: Using the child-parent relationship to treat trauma.**

This training will provide an overview of the Child-Parent Psychotherapy model of intervention, which was developed by Patricia Van Horn and Alicia Lieberman. Child-Parent Psychotherapy is an evidence-based treatment that works with caregivers and young children ages birth to five who have experienced trauma. The model focuses on the use of the child-parent relationship to reduce symptoms of trauma and identify how parents' early life experiences may impact their interactions with and expectations of their children. The training will cover theoretical underpinnings and guiding principles of the model. Training participants will be given opportunities to think about how Child-Parent Psychotherapy may be applicable and useful to their practice and to the populations they are serving. Case examples will be used to highlight the model's foundations and uses.



## Break Outs:

**Child Parent Psychotherapy in Foster Care.** Beth Pettinelli, LCSW & Tina Dorow, LCSW

This breakout session will focus on the use of Child-Parent Psychotherapy (CPP) with the complexities of working with families involved in the foster care system. The session will use case examples to promote discussion and illustrate how CPP has been adapted by the presenters in working with children, their kinship care givers, and/or their biological parents. Several basic components in adapting CPP for working with kinship care givers and biological parents will be addressed along with the strengths and challenges of using this model with this population.

**Can Computers Enhance Healthy Families Home Visiting?** Joanne Martin DrPH, RN, FAAN

Healthy Families home visitation is designed to prevent child maltreatment, yet results from experimental and quasi-experimental studies have been mixed. Centers for Disease Control and Prevention is funding E-Parenting Project, a randomized clinical trial that incorporates a computer-based parenting program into regularly scheduled home visits during the first six months after birth. Eight 20-minute sessions use evidence based interventions to reduce risks, enhance parent-child attachment and improve home safety and child health care. Evidence regarding feasibility and acceptability of this interactive, tailored intervention will be presented. Preliminary analyses of the process findings will be shared, along with recommendations for practice.

**Framing the Talk: Communication strategies for advocacy about early childhood mental health of children in foster care,** Lynne Sturm, Ph.D. HSPP

This workshop will strengthen advocacy skills of attendees by reviewing how the public and policymakers think about child mental health and policies to prevent problems and promote wellness. Evidence-based communication strategies based on strategic frame analysis ([www.frameworksinstitute.org](http://www.frameworksinstitute.org)) will be discussed, using mental health needs of young children in foster care as a case in point. Attendees will actively practice developing advocacy messages.

**The medical, neurodevelopmental, and psychological needs of young children in foster and adoptive care.** Heike Minnich, PsyD, HSPP, Dipl.-Psych., IMH-E® (IV) & Julie K. Keck, MD

Young children in foster and adoptive care have unique needs that warrant special consideration. This session will provide an overview of the medical, neurodevelopmental, and psychological aspects that need to be taken into consideration when caring for this special population of children. Particular emphasis will be given to the integration of a trauma-informed perspective of service provision.

## Conference Accreditation

Social workers, marriage and family therapists and mental health counselors may receive 6 hours of continuing education; psychologists may receive 6 hours of Category 1; First Steps providers may receive 6 credit hours.

### About IAITMH

The Indiana Association for Infant & Toddler Mental Health (IAITMH)

is an inclusive group of individuals, family members, caregivers, professionals, and agencies who collectively utilize their knowledge, concern, education, and expertise to actively advocate, promote, educate, and influence local, state, national, and international mental health issues regarding infants and toddlers.

Learn more: <http://iaitmh.org/>

